habitat in the balance
resource flowchart

The program has two major sections. Under the Main menu is support for users, both student and teacher, along with a list of possible socio-scientific issues to explore. In the Statement Builder, a user will work through the decision-making process. Here he or she will identify information, refine a statement, and evaluate the consequence of an action that is consistent with their chosen point of view for the issue selected.

The *Habitat in the Balance* program follows a recommended sequential order in keeping with the decision-making process. Charted below is the typical path that most users take. However, the program also allows for users to take a non-linear path through the Statement Builder, and/or to modify competed work, and still achieve a Report.

main menu (www.seedshabitat.ca)

Login
- Login   (to re-enter)
- Self Register (new user)

Support
- Help
- Decision-Making
- Perspective Practice
- Student Resource

Information
- Library
- Internet Links
- Teacher Resource
- Sponsor and Credits

Select a Section to begin *
- Water,
- Inhabitants,
- Land, or
- Air

* essential location of user activity, the minimum required for production of a Statement and obtain a Consequence

statement builder

1. Issue   (complete all parts)
   - Rationale
   - Situation
   - Choices
   - Point of View *

2. Background   (all parts)
   - Resource
   - Options

3. Perspectives *   (at least two parts)
   - Historical
   - Scientific
   - Technological
   - Environmental
   - Economic
   - Societal
   - Political

4. Action   (all parts)
   - Support *
   - Refine
   - Select *
   - Statement
   - Consequence

5. Summary
   - Report   (review and/or end)