# CHHS CONNECTIONS Presentation



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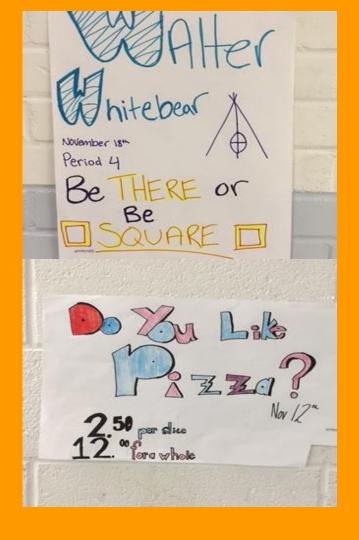
## PLANNING

We started planning right away, when we were at camp we had gotten our main idea started. We wanted to bring in one of the presenter to our school to share the knowledge we acquired. When we got back to our school we decided that we would like to invite Walter Whitebear and Emmy. Unfortunately she was not able to join as to her schooling. Once we confirmed that Walter was able to come down to Medicine Hat we had to figure out the costs and find out how we were to get the money. We started planning Fundraisers they including a Cotton Candy Sale and a Pizza Sale. The FNMI program contributed a major of the funds needed.



## Promotion

To promote Walter coming to our school we made posters before hand to let people know when he was coming and where his presentation would be happening. We also wrote announcements to read to the school in the morning. The other posters we made were to promote our cotton candy sales and our pizza sales which we were doing in order to raise the money to bring Walter here.



#### PRE-SURVEY

In the pre-survey we had three questions.

- 1. How much do you know of First Nation's culture and History?
- 2. How much do you know about Residential schools?
- 3. How much do you know about the Discrimination against First Nations people?

We went to the attending classes at the beginning of the period and the general lack of knowledge was slightly unexpected.

#### PRESENTATION

On presentation day, we all went to the cafeteria to arrange the tables so that we could fit everyone. When all the classes arrived, Walter started his presentation. He talked about the circle of life and how it relates to each race/ethnicity, the First Nations peoples' physical appearance, as well as the stages of life and the four seasons. He also talked about the residential schools and the effect it had on his mom and his childhood, as well as the courting flute and the eagle feather. Everyone in attendance was very respectful and listened the whole time. They also enjoyed Walter's music, and when question time came around, the kids asked for him to sing more.

#### POST SURVEY

We returned to the classes the next day with the three same questions. This time there was a slight increase knowledge of the First Nation's culture and history but lacked knowledge of the residential schools. They did understand more about the prejudice and racism towards the First Nations. We asked for comments of the presentation, unfortunately they thought they were going to learn more about the residential schools from the presenter, but they still enjoyed the presentation overall.



#### HOW DID WE FEEL ABOUT IT?

I feel like the presentation and planning went very well considering the short time we had to do all of this.-Katt

In my opinion the children didn't respond to walter as well as we did at connections. But our groups planning and fundraising I feel went very well. - Cerys

I think we all worked together very well as a team and i think bringing Walter to our school was very beneficial even though the majority of the students did not respond as positively as we did i believe some took a lot from the presentation -Racheal

Well I think it went well, there were a few close calls but nothing too disastrous. The problem in my opinion is that we didn't get what we thought we were going to get. -Brody

I feel like it definitely went well, i would have liked the older people that attended to be a little more open minded and understanding. I feel like we got more out of the presentation at the camp than the people at school. Katrina

## HOW DID WE FEEL ABOUT IT

I felt that the presentation was a great way to discover First Nations culture-Katelyn

I felt that the fundraising went well, and the overall project was successful-Myah

I did not feel it went as well as it could have. Many people did not pay attention to the presentation-Mira

Large groups are always tougher to engage than smaller, dedicated participants. I felt the Connections Crew did a great job of fundraising, promoting, organizing and evaluating their final project - Shonna