Lesson #4: WebQuest Tour and Scavenger Hunt

Time required: One to Two 60-75 minute class period depending on class' understanding and speed

Setting the Stage	
Topic:	Baseline Information Gathering for Action Project
Program of Study Information	Program of Study: Career and Technology Studies Natural Resources Environmental Stewardship Strand Relevant Course(s): ENS 3040: Energy and the Environment Curricular Outcomes: *Students will:* 1. *Describe the social, economic and environmental significance of energy development (Outcomes 1.1-1.4)* 3. *Plan and implement a group action campaign that fosters environmental awareness, energy conservation and energy efficiency; e.g., class, school, community (Outcomes 3.1-3.5)* 4. *Demonstrate basic competencies (Outcomes 4.1-4.3)* ENS 3050: Environmental Politics Curricular Outcomes: *Students will:* 2. *analyze challenges in developing, influencing and implementing environmental policies* ENS 3910: Project D
Required Materials	• Student Scavenger Hunt Sheets • Scavenger Hunt Teacher's Key • Computers for Student Research
Type of lesson	Worksheet Research

Lesson Sketch	

Outline	1. Complete WebQuest Scavenger Hunts as individuals or in pairs:
	   a. Hand out Scavenger Hunt worksheets to students.
	
	   b. Have students login to computers. They can work in pairs or on their own for this activity.
	
	   c. Direct students to WebQuest Process Page:
	     https://seedsconnections.org/action-project-process
	
	   d. Give Students 45 minutes to collect the information for the Scavenger Hunt. This information will help students to understand the potential impacts that various activities can have on the field study site.
	
	   e. Be sure to reserve enough time at the end of the class to go over answers.

Closing ideas	Go over each of the answers to the scavenger hunt to ensure student understanding.

Notes: