

Lesson # 14: Setting the Stage

Topic:	Unit Assessment
Science 14 Program of Studies outcome(s): Science, Technology and Society (STS) and Knowledge	Students will: 1. Describe how the flow of matter in the biosphere is cyclical along characteristic pathways and can be disrupted by human activity 2. Analyze a local ecosystem in terms of its biotic and abiotic components, and describe factors of the equilibrium https://education.alberta.ca/media/3069383/pos_science_14_24.pdf
Skills	Assessment
Attitudes	Assessment (anecdotal; checklist; etc.)
Planning ahead	Unit D is complete at the end of this lesson / ENS 3910 Project follows
Type of lesson	Assessment
Word Wall	Listed in Appendix A

Getting Started

Topic opener “hooks”	Intro/ Hook ideas: <ul style="list-style-type: none"> • Unit review with the class • Go over the Word Wall • Discuss the larger concepts.
Lesson Sketch	Unit assessment – Teacher Developed
Closing ideas	<ul style="list-style-type: none"> • Mark the test (teacher or together in class) • Go over answers once complete

Notes: