

**APPENDIX G:**

***Wading in for Water Project Rubric***

This is to be completed individually by students at the end of their project. Students are encouraged to expand on the reasoning behind each criterion and give specific examples of how the outcomes were met. Teachers can use the same rubric to evaluate student progress during project planning, implementation and evaluation.

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Student Name: \_\_\_\_\_

Teacher: \_\_\_\_\_

Name of Project: \_\_\_\_\_

Start Date: \_\_\_\_\_

Finish Date: \_\_\_\_\_

<b>Criteria</b>	<b>Excellent</b>	<b>Proficient</b>	<b>Adequate</b>	<b>Limited</b>	<b>Insufficient</b>
<b>Identify the connection between the project course and two or more CTS courses</b>	Give an insightful explanation of connections between field study experience and action project	Give a relevant explanation of connections between field study experience and action project	Give a reasonable explanation of connections between field study experience and action project	Need others to explain details of connections between field study experience and action project	Has not yet provided evidence.

Criteria	Excellent	Proficient	Adequate	Limited	Insufficient
<b>Propose the project</b>	<p>Outline proposal collaboratively with teacher.</p> <p>Take a leading role in the development of proposal; e.g.,</p> <ul style="list-style-type: none"> <li>• prepare detailed project plan that includes purpose, deliverables, timelines, terms and resources</li> <li>• identify health and safety standards</li> <li>• define assessment standards (indicators of success)</li> <li>• obtain approval.</li> </ul>	<p>Review proposal by teacher.</p> <p>Take a role in the development of proposal; e.g.,</p> <ul style="list-style-type: none"> <li>• prepare detailed project plan that includes purpose, deliverables, timelines, terms and resources</li> <li>• identify health and safety standards</li> <li>• define assessment standards (indicators of success)</li> <li>• obtain approval.</li> </ul>	<p>Review proposal by teacher.</p> <p>Take a minimal role in the development of proposal; e.g.,</p> <ul style="list-style-type: none"> <li>• prepare detailed project plan that includes purpose, deliverables, timelines, terms and resources</li> <li>• identify health and safety standards</li> <li>• define assessment standards (indicators of success)</li> <li>• obtain approval.</li> </ul>	<p>Review proposal by teacher.</p> <p>Listen while others work on the development of proposal; e.g.,</p> <ul style="list-style-type: none"> <li>• prepare detailed project plan that includes purpose, deliverables, timelines, terms and resources</li> <li>• identify health and safety standards</li> <li>• define assessment standards (indicators of success)</li> <li>• obtain approval.</li> </ul>	Has not yet provided evidence.
<b>Complete project and/or performance as outlined*</b>	<p>Demonstrate passion and dedication to complete project, as outlined.</p> <p>Skillfully demonstrate the ability to apply and model leadership skills to solve problems, make decisions and complete tasks as planned.</p>	<p>Demonstrate initiative to complete project, as outlined.</p> <p>Competently demonstrate the ability to apply leadership skills to solve problems, make decisions and complete tasks as planned.</p>	<p>Demonstrate a willingness to complete project, as outlined.</p> <p>Satisfactorily demonstrate the ability to apply skills to solve problems, make decisions and complete tasks as planned.</p>	<p>Work, with constant supervision, toward completion of the project, as outlined.</p> <p>Often need help to demonstrate the ability to apply skills to solve problems, make decisions and complete tasks as planned.</p>	Has not yet provided evidence.

Criteria	Excellent	Proficient	Adequate	Limited	Insufficient
<p><b>Comply with safety standards and monitor performance during project*</b></p>	<p>Transfer and apply health and safety standards to all working environments throughout the project.</p> <p>Effectively monitor progress and make significant adjustments for improvement.</p> <p>Ask insightful questions when necessary.</p> <p>Consistently adhere to planned deadlines.</p>	<p>Apply health and safety standards to all working environments throughout the project.</p> <p>Somewhat effectively monitor progress and make appropriate adjustments for improvement.</p> <p>Ask relevant questions when necessary.</p> <p>Usually adhere to planned deadlines.</p>	<p>Apply, with assistance, health and safety standards to all working environments throughout the project.</p> <p>Follow the lead of others to monitor progress and make adjustments for improvement.</p> <p>Ask reasonable questions when necessary.</p> <p>Sometimes adhere to planned deadlines.</p>	<p>Apply, with constant supervision, health and safety standards to all working environments throughout the project.</p> <p>Need the support of the teacher to monitor progress and make adjustments for improvement.</p> <p>Need to ask questions when necessary.</p> <p>Rarely adhere to planned deadlines.</p>	<p>Has not yet provided evidence.</p>

<b>Criteria</b>	<b>Excellent</b>	<b>Proficient</b>	<b>Adequate</b>	<b>Limited</b>	<b>Insufficient</b>
<b>Present project and/or performance</b>	Share a wide variety of personal experiences related to achieved outcomes and their relationship to the field study and original goals of proposed project.	Share some personal experiences related to achieved outcomes and their relationship to the field study and original goals of proposed project.	Share a personal experience related to an achieved outcome and its relationship to the field study and original goals of proposed project.	Need help to share a personal experience related to an achieved outcome and its relationship to the field study and original goals of proposed project.	Has not yet provided evidence.
<b>Evaluate project and/or performance*</b>	Use rubrics, exemplars and feedback effectively to examine processes and strategies throughout project planning and implementation.  Make significant recommendations for improvement upon completion of project.	Use rubrics, exemplars and feedback somewhat effectively to examine processes and strategies throughout project planning and implementation.  Make relevant recommendations for improvement upon completion of project.	Use rubrics, exemplars and feedback adequately to examine processes and strategies throughout project planning and implementation.  Make predictable recommendations for improvement upon completion of project.	Need help to use rubrics, exemplars and feedback to examine processes and strategies throughout project planning and implementation.  Use the ideas of others to make recommendations for improvement upon completion of project.	Has not yet provided evidence of this performance outcome.
<b>Complete career outcome as identified in course*</b>	Give an insightful explanation of connections between your	Give a relevant explanation of connections between your field study, your	Give a reasonable explanation of connections between your	Need others to explain connections between your field study, your	Has not yet provided evidence.

Criteria	Excellent	Proficient	Adequate	Limited	Insufficient
	field study, your project and potential career pathways and or personal values and goals.  Give insightful explanation of the impact of this process on potential career pathway plan.	project and potential career pathways and or personal values and goals.  Give relevant explanation of the impact of this process on potential career pathway plan.	field study, your project and potential career pathways and or personal values and goals.  Give reasonable explanation of the impact of this process on potential career pathway plan.	project and potential career pathways and or personal values and goals.  Need others to explain the impact of this process on potential career pathway plan.	
<p><b>Comments:</b></p>					

\*To add more detail, share examples of how this criterion was met on the back or on a separate sheet.