



CONNECTIONS™

www.seedsconnections.org

High School Multicultural, Environmental, Leadership Program

2018-2019

Parent/Student Information Booklet



RBC Foundation®



Human Rights
Education and
Multiculturalism
Fund



Dear Parent/Guardian,

This letter is being sent to you as a result of the interest expressed by your son/daughter to participate in the CONNECTIONS High School Multicultural, Environmental and Leadership Program. This is a leadership and diversity education enrichment opportunity for high school students. The program consists of students doing some Pre-trip and Post-trip work as well as attending a four day on-site program at Kamp Kiwanis just west of Calgary.

The goal of the CONNECTIONS program is to provide high school students with an immersion opportunity that creates a better understanding of the multicultural nature of our schools and society. During this process, leadership skills are developed in cross-cultural understanding, race relations, anti-racism and stereotyping and environmental stewardship.

Approximately 45 - 65 students from six to eight high schools across the province will be attending the four-day onsite experience at Kamp Kiwanis.

Pre-trip online work begins several weeks prior to the start of the four day on-site program. Post-trip online work is completed after returning from Kamp Kiwanis and includes a final *Be the Change* project.

Your son/daughter's four day on-site program at Kamp Kiwanis session will be from

The cost for your son/daughter to attend this program is \$_____.

Included with this letter is a Parent Information Booklet on the CONNECTIONS program. If you have any questions please contact your school's CONNECTIONS coordinator,

_____.

The school phone number is _____.

If you wish your daughter/son to participate, please complete and sign the enclosed forms and return them to the school by _____.

Please call if you have any questions or concerns.

Sincerely,

George Taven
CONNECTIONS Program Manager
(587)581-1867 cell
gtaven@seedsconnections.org

Parent/ Student Information Package Contents

Attached is a comprehensive package that provides both parents and students with information about the CONNECTIONS program and necessary forms to complete and return to the school's coordinating teacher.

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SPONSOR AND PARTNER INFORMATION

SEEDS Connections

SEEDS Connections is the non-profit registered charity that is responsible for organizing and conducting the CONNECTIONS Program. Its mandate is to build upon and deliver the CONNECTIONS Program to Alberta high school students.

www.seedsconnections.org

Calgary Foundation

Since 1955, the Calgary Foundation has been nurturing a healthy, vibrant, giving and caring community. The Foundation facilitates collaborative philanthropy by making powerful connections between donors and community organizations for the long-term benefit of Calgary and area. In 2015-16, the Calgary Foundation saw \$38.8 million in new contributions, had an asset base of \$822.7 million and granted \$45.9 million to 883 charitable organizations.

www.thecalgaryfoundation.org

RBC

Royal Bank of Canada is Canada's largest bank, and one of the largest banks in the world, based on market capitalization. RBC supports a broad range of community initiatives through donations, sponsorships and employee volunteer activities. In 2013, we contributed more than \$104 million to causes worldwide, including donations and community investments of more than \$69 million and \$35 million in sponsorships.

www.rbc.com/community-sustainability.

KIWANIS

Kiwanis is an International service organization "Helping children of the world one community at a time". There are over 600,000 members worldwide in youth and adult Kiwanis clubs. The Downtown Kiwanis Club of Calgary owns and operates Kamp Kiwanis where the on-site component of the CONNECTIONS Program is conducted.

www.kiwanis.org and www.kampkiwanis.ca

CENOVUS Energy Inc. – Legacy Supporter

Cenovus Energy is a leading integrated oil company headquartered in Calgary, Alberta. The company's operations include its growing enhanced oil projects and established natural gas and crude oil production in Alberta and Saskatchewan and elsewhere. Cenovus is respectful of the environment applying fresh, progressive thinking to the development of energy resources the world needs. The company is committed to supporting the communities where it operates. www.cenovus.co

CONNECTIONS INFORMATION FACT SHEET

HISTORY:

Established in 1987, and more recently as part of SEEDS Connections, it has been responsible for creating curriculum and delivering the CONNECTIONS program to Alberta high school students.

PURPOSE:

Provide high school students with an immersion opportunity that helps create a better understanding of the multicultural/diverse nature of our schools and our society.

GOALS:

Encourage students to:

- Increase understanding of diversity
- Foster cross-cultural understanding
- Effectively deal with diversity issues e.g. racism, stereotyping, discrimination and prejudice
- Develop leadership skills
- Connect with the natural environment and become more aware of environmental stewardship

WHO: CONNECTIONS is open to any interested Alberta high school student.

WHAT: A semester-long program consisting of pre-trip online work, a four day on-site program and a follow-up post-trip work including a final school-based project. Students can earn 5 CTS credits.

OVERVIEW of the four-day onsite program

WHEN: The four day on-site program takes place 3-4 weeks or more after the course has begun (and the students have completed the pre-trip online work).

WHERE: Students stay for the four day on-site at Kamp Kiwanis, 15 minutes west of Calgary at the junctions of Highways 8 and 22. Facility is fully winterized and includes food service.

SUPERVISION: There is a supervision ratio of approximately one to six. Facilitators lead the program during the week and there are two onsite program coordinators.

TRANSPORTATION: Transportation is arranged on an individual school basis with students arriving at Kamp Kiwanis on Monday, the first day of the program, between 4:00 pm and 6 p.m. and leaving on Friday, the last day of the program, between 2p.m. and 4 p.m.

ACTIVITIES:

Program content is based on experiential activities that have been developed and tested over the many years of programming. Facilitators use a variety of learning strategies that connect issues of culture, diversity, leadership and the environment. Students have opportunities to participate in simulations, cooperative learning and problem-solving activities, as well as “family group” discussions, reflective journal writing, dialogue and general discussion. Indoor sessions are interspersed with outdoor sessions as well as evening campfires and other recreational activities.

COST: \$275/student (may vary depending on each school’s ability to co-sponsor students)

Students Embrace Diversity

Unique program a true learning experience for Geo Mac trip

November 13, 2002, Airdrie Echo - Anne Beaty - Senior Reporter

Three George McDougall High School students have made some very special connections through a unique multicultural school.

As participants in Connections Outdoor School, the three - Hannah Mahar, 16, Jocelyn Brant, 15, and Taryn Hodson, 16 - spent Oct. 28 to Nov. 1 at camp with other young people from the region and presenters from around the world. The experience included not only diverse cuisines and languages but also provided opportunities for cooperative learning and discussion of such global issues as tolerance and racism.

"We did so much," Hodson said. "It was so cool."

Brant echoed the sentiment.

"It was so amazing," she said, "It was an awesome experience."

Established in 1987 by the Calgary Board of Education, with support from the Kiwanis Club, Connections Outdoor School offers a special learning environment for high school students from Rocky View, Calgary, Foothills and Red Deer school districts.

Based out of a permanent wooded camp west of Calgary, the program's aim is to connect issues of culture, leadership and environment through dialogue and discussion, simulation exercises, problem-solving opportunities and cooperation.

Living in family groups of four to six members, participants learn about people from around the globe, as well as enjoying the chance to get a taste of a wide variety of cultures - literally.

"Everyone brought food from everywhere," Hodson said. "It was great."

Taking part in various activities - hikes and campfire get-togethers, a sweatlodge and a language shock seminar, a Hindu wedding and a Kashmir dance - the Airdrie students experienced other beliefs and lifestyles hands-on. "It kind of immerses you right into the culture," Brant said. "It's a lot of fun."

The chance to walk in another's shoes provided some eye-opening moments and a better understanding of challenges facing people the world over - Cree and Hindu, Jamaican and German - as well as in their own backyard.

"It was more like an anti-racism, tolerance camp," Mahar said.

Although they came away with a greater appreciation for the differences among people, by transcending borders, languages and cultures, the students discovered commonalities with one another

"You're not born racist. These are learned behaviours." and began to see their own world from a different perspective.

"(It was) something you wouldn't learn in the classroom," Mahar said.

Hodson agreed. "Some things you just can't learn from a book," she said.

One of the most telling lessons for the three Airdrie girls was the realization of how often they hear racist comments in their own environment.

"It was quite a shock when I came back to school," Hodson said.

While not pointing fingers of blame or reproach, the teens are now much more aware of just how easily people make hurtful or intolerant remarks without even realizing what their words really mean.

"You're not born racist," Brant said. "These are learned behaviours."

And with that realization has come a new view of Canada and its supposed multiculturalism.

"Maybe we're really not like we think we are," Brant said.

Although some of the lessons learned throughout the week were disturbing, all three would nonetheless recommend Connections to their peers.

"It's a good thing for youth to go to," Mahar said. Hodson added: "You can't really explain it; you can't really understand it until you experience it."

CONNECTIONS PROGRAM OUTLINE AND EXPECTATIONS

CONNECTIONS is a semester-long program in which students can earn 5 CTS credits. It is divided into three components:

- f* Pre-trip online work and activities - 8 - 12 hours online work plus in-school meetings
- f* Four-day onsite experience - Monday 4 pm - Friday 4 pm
- f* Post-trip online work and activities - 10-25 hours online work plus a final project and in-school meetings

DESCRIPTION

Pre-trip online work and activities:

- f* Students work online following a self-directed series of online activities and discussion groups with other students across the province who are also participating in the program. They learn more about race relations concepts and develop a sense of the cultural diversity within their own schools as they explore and discuss with other students a number of related topics focusing on diversity, and environmental education and leadership.

Four-day onsite experience:

- f* During the four-day onsite experience, students are actively involved in sessions in the morning, afternoon and evening. Facilitators and guest presenters focus on creating a greater understanding of diversity and environmental education and leadership during these sessions. (Please see attached schedule – page 10)

Post-trip online work and activities:

- f* Following the four-day onsite program, students complete the program by working online once again with their peers in follow-up activities related to their onsite experience and their own school situation. They also create and complete a *Be the Change* project based on what they have been learning that impacts their school in a positive manner and is shared online with other students.

*** Please make sure to read, sign and return the Parent/ Student agreement on page 16**

CONNECTIONS QUESTIONS & ANSWERS

Four Day On-site Program Information

CONNECTIONS focuses on the multicultural nature of our schools and our society. In the four-day onsite part of the program, students work together to combat issues such as stereotyping of ethnic groups. The program fosters cross-cultural understanding. It also focuses on developing student leadership skills and it provides a chance to explore how culture and environment are linked.

1. What are the accommodations at Kamp Kiwanis?

Kamp Kiwanis is situated at the junction of Highways 8 and 22, west of Calgary. Students reside in winterized lodges, which include all amenities (showers, bathrooms, bedrooms, dining area). Boys' and girls' rooms are separate, with boys generally housed in a separate but adjacent building. There is an onsite chef and staff who serve meals. Accommodation will be made for students who have allergies or food restrictions if prior notice is given.

2. How will students be transported?

Transportation will be arranged on a school-by-school basis whereby students are picked up at each school and are driven to Kamp Kiwanis on Monday to arrive between 4 p.m. and 6 p.m. It is the responsibility of students to ensure their luggage is at the school before the bus leaves. At the end of the program on Friday, the bus leaves Kamp Kiwanis between 2 p.m. and 3 p.m. to return students to their respective schools. It is the responsibility of the students to arrange for a way home after being dropped off at their school. Students are not to bring their own vehicles.

3. What do students need to bring?

Please refer to the comprehensive list included in this information package (page 12).

4. Can the students leave the camp for short periods of time?

While we understand that many students have extra-curricular activities, leaving camp severely hampers the effectiveness of the program. Students who must leave must make arrangements ahead of time and inform their supervising teacher and CONNECTIONS coordinator. Transportation to and from the appointment will be the students' / parents' responsibility.

For more information, please contact the Program Manager for the CONNECTIONS Program

CONNECTIONS EXPECTATIONS FOR STUDENT BEHAVIOUR DURING THE FOUR DAY ON-SITE PROGRAM

Please read the following expectations together with your son/daughter upon receipt of this package and again before they leave for the onsite program.

The expectations for student behaviour have been established to ensure the safety, well-being and enjoyment of program participants:

1. This is a school-sponsored activity and is treated as such. All school rules apply. No drugs or alcohol are allowed. Should drugs or alcohol be found with a student, the school and parents will be contacted and the student will be sent home at the expense/ in the care of their parents.
2. Students are expected to follow the site (Kamp Kiwanis) rules which will be explained during a meeting and subsequent tour of the facility after they have arrived.
3. Upon arrival, students will be given a tour of the camp facilities and shown areas where they are allowed to be. For safety reasons, some areas at the camp are out of bounds. Students are expected to stay within the boundaries identified.
4. Each day, wake up, lights out and meal times are announced. Students are expected to follow and respect these times.
5. Students are expected to participate in all activities unless special reasons prevent them from doing so. Activities are designed to help students develop cultural awareness and leadership skills within a safe environment. We encourage students to share their thoughts and ideas and be active participants in group discussions.
6. Students and parents are required to read, sign and submit the course outline and expectations form that is contained in this package.
7. Most students have an incredible experience during CONNECTIONS. However, if there are difficulties we want to know about them immediately in order to deal with them promptly and effectively. Students are expected to communicate difficulties they experience to the appropriate staff

CONNECTIONS Four Day On-site Program Schedule (sample)

FG- Family Groups

WGA – Whole Group Activity

SG – School Group

	Monday	Tuesday	Wednesday	Thursday	Friday
8:00 Wake Up		7:00 am optional: a morning exercise activity!(running, jogging,, walking, yoga etc.			Clean up/pack
8:00 Breakfast		Eat in school groups			
Morning Activities		Racism Terminology (WGA) BafaBafa(WGA) Habitat in the Balance (FG)	Slang Revolution (WGA/FG) Aboriginal Perspectives (inside) (WGA)	School groups: What's next? (SG) Habitat final prep (FG) Habitat in the Balance: Town Hall Meeting(WGA)	Clean up/pack Wrap- up Activities (WGA/SG/FG)
Noon –Lunch (times vary)		Eat in family groups			
Afternoon activities	Welcome: settling in 5 p.m- Multicultural POTLUCK Dinner (FG) 7:30-	Leadership Group Dynamics (outside) (FG) Solitude Spots (outside) (FG) Supervised open time	Aboriginal Perspectives (sweat lodge- outside) (WGA) Solitude Spots (outside) (FG) Supervised open time	Connections Walk (outside- includes solitude spots) (FG) Family Group presentation creation & practice Leadership role challenge (FG) Supervised open time	Wrap up Presentations Photos Snack (WGA/FG) Buses depart at 2 or 3pm
6:00 Dinner (times vary)	Eat in family groups				
Evening activities (sessions until 9:30) (campfire (WGA) usually until 11pm) 11:30	Defining Community (WGA)/(FG) Campfire, Talking Circle Snack Quiet time & lights out	Diversity Presentations (WGA) Campfire, Talking Circle Snack Quiet time & lights out	Diversity Presentation (WGA) Habitat in the Balance (FG) Night Experience (outside) (WGA) Campfire, Talking Circle Snack Quiet time & lights out	Diversity Presentation (WGA) Family Group Presentations (WGA) Campfire, Talking Circle Snack Quiet time & lights out	

POTLUCK MULTICULTURAL SUPPER

Our first meal (supper on Monday evening) is a potluck supplied by the students. Each student is asked to bring one dish that is common to his or her cultural background or any culture that they would like to choose*.

Please read the following carefully:

- f* The dish may be hot or cold. The cooks at Kamp Kiwanis will reheat up any food requiring it.
- f* Dishes should be pre-cooked unless they require less than half an hour cooking time.
- f* The size of the dish should be enough to feed four to six people.
- f* The dish should be wrapped in such a way that transportation to the camp is possible.
- f* **Students should identify and list all ingredients in their dish. Please indicate if their dish contains any meat, pork, chicken, fish, peanuts, nuts, milk, or eggs. Please try to list all ingredients for allergy purposes.**
- f* Plates, bowls, container, etc., should have the student's name on them so they can be returned to the student.
- f* Food should be brought to the school on Monday morning. Perishable food must be stored in the school fridge throughout the day. On arrival, the site cook will handle storage and heating as necessary and will put the food out at suppertime. Please include preparation instructions where necessary.
- f* Students can choose to bring a main course, appetizers or desserts. It all seems to work out in the end with just the right balance.

The Kamp Kiwanis food services staff who have been working with the CONNECTIONS program for years. They understand the food requirements for high school students and will professionally prepare food for the remainder of the week.

Please ensure that the student knows the ingredients of the dish as they will be asked to write out an ingredient list upon arrival at camp.

*Students should select a dish that is important to them either because of their heritage and/or because it is a favorite family dish. There will also be opportunity ahead of time for the student to explain why they chose this dish and to submit the entire recipe online in the Moodle drop box as we are going to create an online recipe book available after the 4-day onsite program.

CONNECTIONS

POTLUCK MEAL

During the CONNECTIONS Program the first meal we share together is our MULTICULTURAL POTLUCK FEAST!

We'll need to know what's in the dish that you prepare, so others with allergies are prepared. It's also neat to read *WHY* you chose this dish, and why you think it's important to you. And- If it's *not* a secret, we'd love to have the recipe, because we'd love to compile a CONNECTIONS cookbook!

INGREDIENTS

HEATING INSTRUCTIONS:

CONTAINS

(PLEASE CIRCLE)



Oats



Dairy



Tree Nuts



Wheat



Peanuts



Corn



Egg



Soybeans



Fish



Crustacean Shellfish



Sesame Seeds

Other:

FULL RECIPE...

WHAT IS THE SIGNIFICANCE OF THIS DISH TO YOU, AND YOUR FAMILY? IS IT A PART OF YOUR HERITAGE?

IS THIS A COMFORT FOOD? A TREAT? OR SOMETHING THAT YOU EAT PRETTY REGULARLY?

WHAT DO YOU NEED TO BRING?

(please label all items)

CLOTHING:

- f* 3 or more pairs of pants/jeans- at least one pair that is comfortable for participation in activities such as outdoor walking, dance, and leadership initiatives.
- f* Pair of shorts
- f* Pajamas
- f* 5-6 shirts
- f* 2-3 long sleeved tops
- f* 2 pairs of runners/ indoor shoes
- f* 6 pairs of socks
- f* 1-2 sweaters or warm tops
- f* Warm winter jacket
- f* Lighter jacket
- f* Gloves or mitts
- f* Warm hat or toque/ sunhat
- f* Warm boots
- f* Pair of indoor slippers or shoes for wearing in the dining hall and dorm rooms
- f* Bathing suit/shorts and t-shirt to wear in sweat lodge (In a sweat lodge, it is appropriate for females to cover their shoulders and their legs so a light cotton shirt with sleeves and a towel or skirt that can be wrapped around the bathing suit would be suitable.)

This is a generic list for spring/fall programs. Be sure to have appropriate clothing for the weather. Some activities will be done outside and the temperature at the site is often colder - especially in the evening.

TOILETRIES:

- f* Two towels
- f* Shampoo
- f* Toothbrush and toothpaste
- f* Comb or brush
- f* Lypsyl or chapstick
- f* Sun screen

SLEEPING ARTICLES:

- f* Sleeping bag or blankets and sheets
- f* Pillow

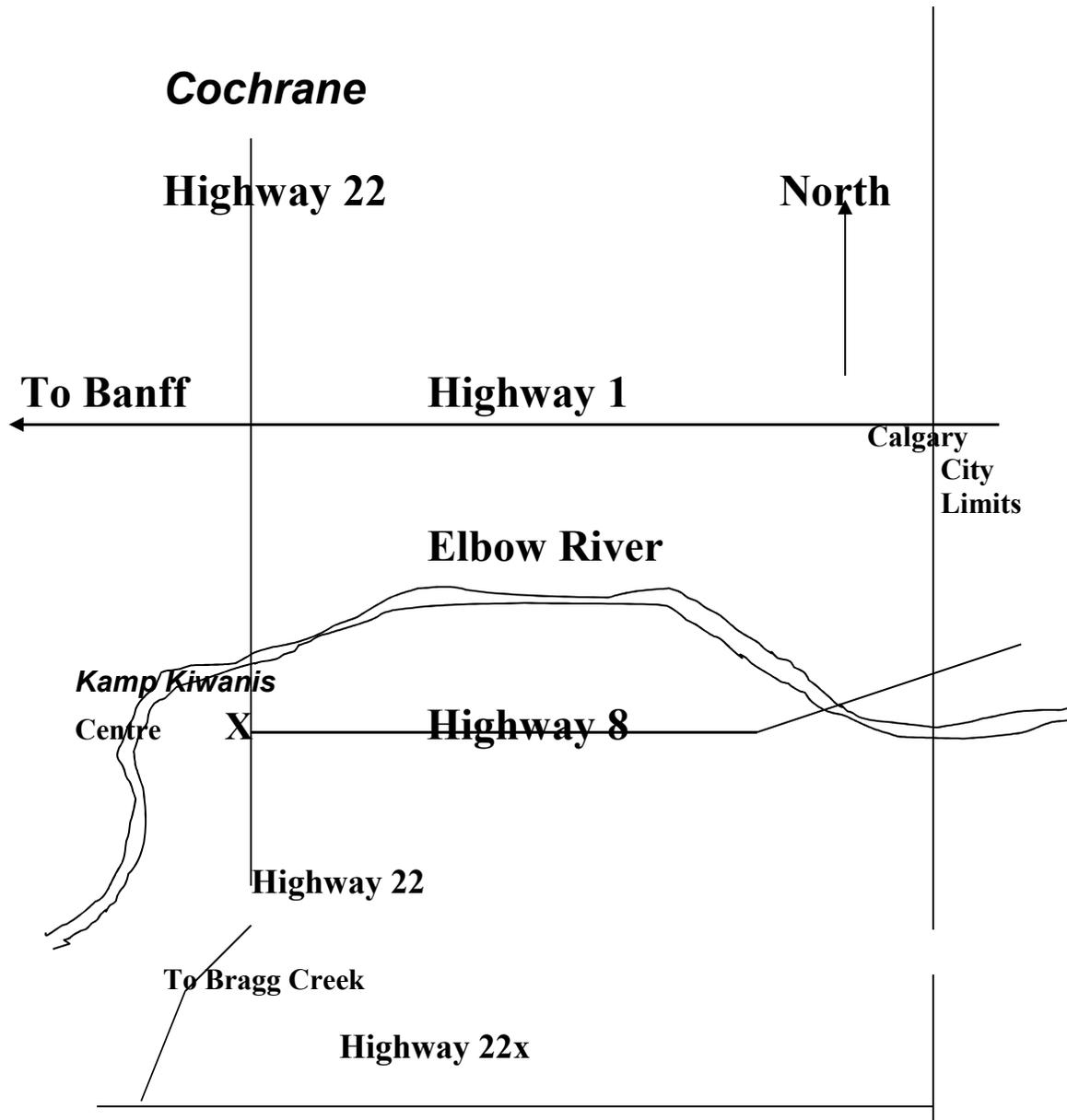
PERSONAL ARTICLES:

- f* Camera – not on a cell phone
- f* Musical instrument
- f* Sketchbook /Pen/pencil
- f* Reading material
- f* Plastic bag for laundry
- f* Water bottle

Please Note:

- f* Please do not bring electronic devices, money, jewelry or anything of value. Cell phones are not permitted as they can be very distracting. There is a landline phone available for students to contact their parents if necessary.

**MAP TO
KAMP KIWANIS CENTRE
PH: 242-9255
Emergency Cell Phone: (587)581-1867**



Kamp Kiwanis is located at the junction of Highway 8 and 22 approximately 15 minutes west of the Calgary city limits.

Risk Management at Kamp Kiwanis/CONNECTIONS Program

Kamp Kiwanis aims to provide a safe and enjoyable educational outdoor school experience and has done so for more than 40 years. Our staff have provided current criminal records checks. On-site there will be staff with standard First-Aid and CPR training. Outdoor school staff receive training in risk management, emergency procedures, childcare and the lesson material.

Maintaining a safe environment for learning is a top priority at Kamp Kiwanis, however, there are inherent risks associated with all activities. Kamp Kiwanis manages these risks through education and action. Kamp Kiwanis staff are familiar with the inherent risks associated with outdoor school programs and activities. The following outlines our risk management plan.

Hazard	Explanation	Risk Management
Trees and branches	‰ trees and branches present a hazard with the potential of poking a person or falling in wind.	<ul style="list-style-type: none"> ▮ Students are warned to be careful when running or moving in a forest ▮ Dangerous trees or branches are regularly removed ▮ Activity areas are placed in areas where there is minimal dangerous trees and branches ▮ Kamp Kiwanis staff carry 1st aid kits. ▮ Regular attendance check in before and after activities.
Insects	‰ insects present a hazard as some insects such as wasps or bees may sting a person and cause an allergic reaction ‰ Ticks are also present periodically	<ul style="list-style-type: none"> ▮ Students are informed of the risks and asked to avoid wasp nests or bee hives they may come across ▮ Wasp nests or bee hives close to activity areas are removed ▮ Students are informed that they should be aware that there may be ticks in the area and informed as to how to dress and check for ticks. ▮ Kamp Kiwanis staff carry 1st aid kits to all activities
Wild Animals	‰ animals such as squirrels, mice, birds, rabbits and deer live year round at Kamp Kiwanis. Other animals such as coyotes and black bears are infrequent visitors to Kamp Kiwanis however, they are present randomly at different times of the year. Contact with any wild animal is avoided.	<ul style="list-style-type: none"> ▮ Students are informed that they are in a natural environment that has many wild animals in it. ▮ Students are expected to stay in activity groups ▮ Employees are trained to respond to animal encounters
Water	‰ the Elbow river and various ponds are found at Kamp Kiwanis. Ponds are a maximum depth of 4feet in the middle and a few centimeters along the shore. Students participate in activities on the shoreline of ponds. Children are not permitted to access the moving water of the Elbow River.	<ul style="list-style-type: none"> ▮ Activities do not take place on or in moving water ▮ Activities close to a water source – river or pond- are closely supervised. Students are asked to not enter the water.
Uneven Terrain	‰ Kamp Kiwanis is a natural area. Footing is uneven with roots and elevation changes present.	<ul style="list-style-type: none"> ▮ Students and teachers are informed of the nature of the terrain and the need to monitor the changes in terrain ▮ Dangerous areas are avoided ▮ Kamp Kiwanis staff carry first aid kits.
Weather and Natural Disasters	‰ All natural outdoor areas present the risk of a person being exposed to unexpected weather conditions	<ul style="list-style-type: none"> ▮ Weather forecasts are monitored ▮ Evacuation plans are in place
Becoming Lost	‰ All natural areas present the risk of a person becoming lost.	<ul style="list-style-type: none"> ▮ Students are expected to remain with their activity groups during all structured activities. If free time is scheduled, a defined area, with clear boundaries is stated. ▮ Students are informed that if they get lost for some reason they are to stay in one spot and someone will find them. ▮ Regular attendance checks ins are conducted by our staff
Fires and Heat	Fires will be used for evening campfires and for preparation of sweat lodge rocks activity	<ul style="list-style-type: none"> ▮ Students will be given clear instructions and proper supervision will be provided at all times ▮ Students will maintain a safe distance from fires

Please complete, sign and return the following forms to the school by the date outlined in the letter on page 2.

Student and Parent Commitment	p. 17
Student Information Sheet	p. 18
Consent to video/ photographic portrayal	p. 19
CONNECTIONS/Kamp Kiwanis Acknowledgement of Risk Form	p. 20-22
Disconnect To CONNECT	p. 23

Please note that your son/ daughter’s school may request that you complete forms in addition to these as outlined by your School District’s Board of Education.

Student Commitment

I have read and understand that my commitment to all aspects of the CONNECTIONS program is critical to my success in the course. I understand that completing the pre-trip online work and post- trip online work including developing and implementing a final project will add to my experience as an active participant in the four-day onsite program. I also understand that if I have difficulty with this commitment (meeting deadlines etc.), I will communicate with my school sponsoring teacher so my success in the course is not jeopardized.

Parent commitment

I have read the CONNECTIONS outline and expectations with my son/ daughter and understand that their enrolment in this course is based upon their commitment to all parts of the program.

Student:

Signed _____ Date: _____

Print Name: _____

Parent:

Signed _____ Date: _____

Print Name: _____

Personal information is collected under the authority of Alberta’s Freedom Of Information and Protection of Privacy Act (FOIP) and the School Act. This information will be used to see if the candidate(s) meet the criteria and will be treated in accordance with the privacy protection provisions of the FOIP Act. If you have any questions about the collection, contact your school principal or program coordinator.

CONNECTIONS STUDENT INFORMATION FORM

Please fill out the following form and return it with the enrolment package to your child's school.

Student name in full _____

Name student prefers _____

Gender _____

School _____

Grade _____

Student Cell phone number _____

Home Phone Number _____

Home address _____

Student's email _____

Birthday (mo/day/yr) _____

Parent contact number during onsite program _____

Parent email for other communication _____

Parent Signature: _____

Print Name: _____

Date: _____

Personal information is collected under the authority of Alberta's Freedom Of Information and Protection of Privacy Act (FOIP) and the School Act. This information will be used to see if the candidate(s) meet the criteria and will be treated in accordance with the privacy protection provisions of the FOIP Act. If you have any questions about the collection, contact your school principal or program coordinator

CONSENT TO POST/PUBLISH VIDEO/PHOTOGRAPHIC PORTRAYAL OF STUDENT AND STUDENT
PERSONAL INFORMATION/WORK

SEEDS Connections would like to share photographs/video of students and examples of students' work with students, parents and the community to highlight program activities in a variety of public forums for non-profit educational purposes. The following are examples only and not meant to be an all-inclusive list of how student personal information and work may be shown: photos/video taken during program; program originated presentation/multimedia/Internet based production for use in education-related applications; displays during program-sponsored events; activities held at schools; school, community or program publications; postings on program website. Our programs website can be accessed from www.seedsconnections.org.

In order to comply with Alberta's Freedom of Information and Protection of Privacy (FOIP) Act and the Copyright Act, SEEDS Connections is requesting consent from parents or independent students (18-years or older) to post/publish student information and work on various public forums, including the internet.

Please note the following information:

- Once photographs, student names and other identifying information or student work are released in any public forum, SEEDS Connections cannot control or prevent the further distribution or use of the material by those who access the information.
- Parents or independent students are under no obligation to consent; it is their voluntary decision to do so. If you do not return this form, this indicates a refusal to consent.
- You may withdraw your consent prior to posting or publication by notifying the program manager in writing.

CONSENT FOR RELEASE

- I, being the independent student or the parent/legal guardian of the student named below, have read and understand the information provided on this form. I voluntarily give SEEDS Connections consent to post/publish my (if independent student) or my child's photographs/video or samples of my or my child's work in various public forums as described above for non-profit educational purposes.
- I consent to my association with the events, opinions, editorial comments or other information in these posts/publications.
- I recognize that all or portions of my portrayal in the posts/publications will become part of the SEEDS Connections multimedia image database and that all or portions of it may be used by SEEDS Connections or anyone authorized by SEEDS Connections in future productions, and I consent to these future uses of my portrayal, whatever they may be.
- I understand consent is hereby valid unless I revoke my consent prior to posting or publication by notifying the program manager in writing.
- I will not make claims of any kind against SEEDS Connections or anyone acting under the authority of SEEDS Connections, in any way related to the use, copying, publication, exhibition or distribution of the posts/publications or to my portrayal in the posts/publications or any future production using all or portions of my portrayal in the posts/publications or any revision, adaptation or reproduction of any of them in any form.

Consenter's Signature _____ **Date** _____ (dd/mm/yy)

Please Print Full Name _____

**Independent Student/Parent or
Guardian Signature** _____ **Date** _____ (dd/mm/yy)

Please Print Full Name _____

HEALTH INFORMATION FORM FOR 4-DAY ONSITE PROGRAM

ACTIVITY: **CONNECTIONS Program**

WHEN: _____

WHERE: **Kamp Kiwanis**

STAFF IN CHARGE: **George Taven**

STUDENT NAME: _____

SCHOOL AND GRADE: _____

HOME ADDRESS: _____

EMAIL of Student: _____

CELL PHONE: _____

BIRTHDATE: ___/___/___ (dd/mm/yy) GENDER _____

PARENT/GUARDIAN: _____

HOME PHONE: _____

BUSINESS or CELL PHONE: _____

1. TRANSPORTATION: Each school will make arrangements for the transportation of the student to and from Kamp Kiwanis
2. Kamp Kiwanis will make every reasonable effort to ascertain that:
3. I am satisfied that I have been informed of my right to obtain as much information about this program, or activity as I feel necessary, including information beyond that information provided to me by the school or CONNECTIONS to the extent that I require and am not, in any way, relying solely upon information provided by them respecting the nature and extent of the risks and hazards associated with the program or activity.
4. I freely and voluntarily assume the risks and hazards inherent in the nature of the risks and hazards inherent in the nature of the program or activity and understand and acknowledge that my child, as a participant, may suffer personal and potentially serious injury due to an unforeseeable or fortuitous event.
5. My child has been informed that he/she is to abide by the rules and regulations including directions and instructions from the school's administrators, instructors, and supervisors as imposed on students while participating in the program or activities. This shall include his/her participation in all of the introductory sessions and meet all prerequisites prior to his/her participation in the activity or program.
6. In the event that my child fails to abide by the rules and regulations imposed on the student while participating in the program or activities, disciplinary action may either require that he/she not participate in the program or activity, or that I will be contacted to have him/her picked up, unless I have permitted my child to pursue alternate means of transportation as identified herein.
7. I acknowledge that it is my responsibility to advise the Board of any medical or health concerns of my child who may affect his/her participation in the stated program or activity.
8. I consent that Kamp Kiwanis and SEEDS Connections, through their employees, agents, and officers at the school may secure such medical advice and services as those individuals, in their sole discretion, may deem necessary for my child's health and safety, and that I shall be financially responsible for such advice and services.
9. Based on my understanding, acknowledgement, and consents as described herein, I agree that:

(Student Name) _____ has my permission to participate in this program or activity.

Parent/Guardian _____

Date _____

Disconnect to CONNECT

CONNECTIONS is all about looking deeper into the things around us. Sometimes we get so involved in our digital world we forget to connect in other ways- such as face-to-face interaction without distractions.

To get the full benefits from CONNECTIONS, I _____ agree to turn in my phone/ipod to my school staff member upon arrival at the CONNECTIONS onsite program. I understand I will not have access to it until the completion of the onsite program.

I _____ understand my child, _____, will be responsible to turn in their electronic device to the school staff member upon arrival at the CONNECTIONS onsite program. If my child or I need to get in touch, we know there is a landline available to use. I understand and support the benefits of disconnecting to connect with those around them.

Student signature _____

Parent signature _____

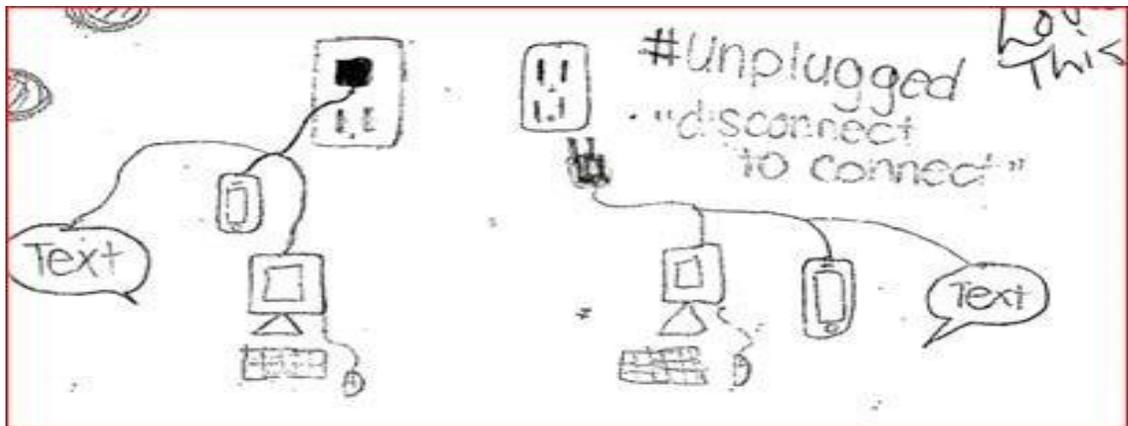


Diagram courtesy of Tara P. Fall 2014 participant

NOTE: There is a good youtube video discussing this further: “Look up”